

Board of Education Members
Eric Waterbury, President
Art Cota, Clerk
Stacy Anthony
Brandon Oakley
Lena Sannar
Kirsten Storne-Piazza
Sonia Zarate

## Gridley Unified School District Board of Education REGULAR BOARD MEETING AGENDA

Tuesday, June 9, 2020 6:00 PM Closed Session 6:30 PM Open Session District Office Board Room 429 Magnolia Street Gridley, CA 95948

#### NOTICE TO THE PUBLIC

As agenda items are discussed by the Board during the Open Session of the Board Meeting, audience participation is permitted. The President will recognize those members of the audience who wish to speak.

The President will set a time limit on each person's remarks if he/she feels it necessary. Individual speakers shall be allowed three (3) minutes to address the Board on each agenda or non-agenda item. With Board consent, the president may increase or decrease the time allowed for individual comments. The Board shall limit the total time for public input on each item to twenty (20) minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. Generally, the President will ask Board Members for the remarks prior to recognizing requests to speak from the audience. At the President's discretion, agenda items may be considered in an order other than numerical order.

Closed Sessions may convene before, after or during the Regular Meeting. Closed Session items may include personnel, litigation, negotiations and/or student discipline.

- 1. Call to order
- 2. Roll Call and Establishment of Quorum
- 3. Public comments relative to Closed Session agenda items
- 4. Recess to Closed Session
  - A. Personnel
    - 1) In accordance with Government Section § 54957, the Governing Board will meet in Closed Session to consider the appointment, employment, evaluation of, performance, discipline, resignation, retirement or dismissal of a public employee(s)
      - a) Superintendent's Evaluation
  - B. Labor Negotiations
    - 1) In accordance with Government Section §54957.6, the Governing Board will meet in Closed Session to consider salaries, salary schedules, or compensation paid in the form of benefits for District's represented and unrepresented employees.
  - C. Real Property
    - 1) Update on real property pursuant to Government Code §54956.8

- 5. Recall to Order
- 6. Pledge of Allegiance and Order of Agenda
- 7. Report from Closed Session

Information

8. <u>Approve Board Resolution # 24-1920 honoring Christopher McIntire for</u> 35 years of outstanding service and contributions to GUSD (Eric Waterbury)

(BACKGROUND: Christopher McIntire will retire on July 1, 2020 and based upon his contributions to the district is deserving of the recognition and resolution.)

9. Approve Board Resolution # 25-1920 honoring Cheryl Argetsinger for 23 years of outstanding service and contributions to GUSD (Eric Waterbury)

(BACKGROUND: Cheryl Argetsinger will retire on June 6, 2020 and based upon her contributions to the district is deserving of the recognition and resolution.)

10. <u>Approve Board Resolution # 26-1920 honoring Elizabeth Robinson for 26 years outstanding service and contributions to GUSD</u> (Eric Waterbury)

(BACKGROUND: Elizabeth Robinson will retire on June 6, 2020 and based upon her contributions to the district is deserving of the recognition and resolution.)

11 Reports: Administrators / Special Projects and Curriculum Coordinator / Director of Maintenance, Operations and Transportation

Information

- A. Maggie Daugherty
- B. Mike Pilakowski
- C. Kim Parks
- D. Jesse Rodriguez
- E. Kelly Haight
- F. Chris McIntire
- G. Justin Kern
- 12. Superintendent's Report

Information

13. Comments from the Board of Trustees

Information

14. Comments from the audience (Items not included on the Agenda may be introduced by members of the audience; however, no formal action will be taken at this time.)

Information

15. ACTION ITEM(S): Action

A. <u>Approve request of the County Superintendent to consolidate the next District</u> election with other elections in November (Jordan Reeves)

(BACKGROUND: The Board is required to approve a request in order to consolidate the district election with the upcoming countywide election.)

**B.** Approve Resolution Ordering Governing Board Member Election (Jordan Reeves)

(BACKGROUND: The Board is asked to approve this resolution to be in compliance with Ed Code 5000. The approval will require the county Superintendent of Schools to call an election.)

C. <u>Approve BR # 27 – 1920 Regarding Costs of Candidates Statement</u> (Jordan Reeves)

(BACKGROUND: The Board is asked to approve this resolution to be in compliance with Ed Code 13307 – 133307.5. Each candidate for a position on the Governing Board shall be required to pay his or her pro rata share of the cost of printing, handling, translating and mailing of the candidate's statement.)

D. Approve BR # 28 - 1920 Resolution Establishing Procedure in Case of Tie Vote at Governing Board Election (Jordan Reeves)

(BACKGROUND: The Board has the duty to resolve tie votes in governing board election.)

E. Approve the Sunshine Proposals of the California School Employees Association (CSEA) Chapter 395 and the Gridley Unified School District for negotiations for the 2020/21 school (Jordan Reeves)

(BACKGROUND: In the continuing effort to maintain and improve the master agreement between the California School Employees Association and its chapter 395 (CSEA) and the Gridley Unified School District (GUSD), the District and the Association will reopen the GUSD/CSEA master agreement for 2020-21 SY.)

F. Approve the purchase curriculum to be used in the Moderate/Severe Special Day Class at the High School (Maggie Daugherty)

Name of	Information found at:	# of	Cost	Course	Site
Item		licenses			
Links	https://starautismsupport.com/curriculum/links-	15	\$1295	SDC	GHS
Curriculum	curriculum			MS	

(BACKGROUND: The moderate/severe program at the High School has expressed interest in purchasing curriculum relevant to their students' population. The Links Curriculum (Linking Assessment and Instruction for Independence) is an evidence-based, comprehensive, web-based curriculum to teach upper elementary, secondary, and post-secondary students with autism and

other developmental disabilities to be independent across school, community and vocational routines. It is aligned to Common Core State Standards, appropriate across developmental levels, customizable for individual student needs, offers instant progress monitoring through a web-based platform, provides IEP goal and objective recommendations and offers custom visual supports for use in teaching routines and lessons. Education Code requires that all textbooks be aligned with state content standards. Reference for this item is in Education Code 60450 through 60452.5. The Education Code states: *Materials for grades 9-12 must be aligned with state content standards and be adopted by the district governing board*.)

#### **G.** Approve Facilities Planning Assessments for Gridley High School (Jordan Reeves)

(BACKGROUND: A Facilities Planning Assessment was completed for Gridley High School to include modernization and improvement of existing facilities with Potential new construction projects and funding for such projects. The findings from the assessment provides an overview of potential future mater planned projects on the Gridley High School campus.)

#### H. Approve updated job description for Administrative Secretary position (Julie Vang)

(BACKGROUND: The administrative secretary job description was last updated in February 2004 and is in need of updates to the job description to ensure that district needs for the position are fulfilled. After reviewing the needs of the district for the position, the administrative and management team would like to update the job description to better reflect the current needs of the position based on current district needs.)

16. CONSENT AGENDA Action

The following items are to be considered as part of the Consent Agenda. A member of the Board of Trustees may request any items be pulled from the Consent Agenda for individual action. All remaining items may be approved by a single action of the Board. District administration recommends approval of the following Consent Agenda items. Approval of Personnel is contingent on verification of meeting background and TB clearance.

- A. Minutes of Emergency Board Meeting of 21, 2020
- B. Minutes of Regular Board Meeting May 27, 2020
- C. Personnel
  - 1) Certificated
    - a) Approve recommendation for adding a 6/5 period for Nick Dreesman, Agriculture Teacher, at Gridley High School effective the 2020-21 school year for 183-contracted days
    - b) Approve recommendation for adding a 6/5 period for Matt Kemmis, SH Classroom Special Education Teacher, at Gridley High School effective the 2020-21 school year
    - c) Approve letter of resignation for contract release for Megan Roberts, Temporary Math Teacher (grant-funded), 1.0 FTE at Gridley High School effective the 2020-21 school year
    - d) Approve the following Summer School Program positions for the 2019-20 school year:

Amber McIntire - GHS Cyber High summer program
Maria Romo - GHS Cyber High summer program

2) Classified

# Agenda 06/09/2020

- a) Approve recommendation for one (1) Office Clerk position (position #358), 3.75 hours per day, 5 days per week, 9-month calendar, at Gridley High School effective August 31, 2020
- b) Approve the following Summer Nutrition Program positions for the 2019-20 school year:

Jessica Lopez - Head Cook, 6 hours/day, 5 days/week
Nellie Maxwell - Assistant Cook, 5.5 hours/day, 5 days/week
Carmen Ortiz - Custodian/Cafeteria Assistant, 5.5 hours/day, 5
days/week

Hortentia Mercado - Cafeteria Helper, 5.5 hours/day, 5 days/week
Aida Vance - Cafeteria Helper, 4 hours/day, 5 days/week
Jennifer Gonzalez - Cafeteria Helper, 4 hours/day, 5 days/week
Debra Shackleford - Cafeteria Helper, 2 hours/day, 5 days/week
Yesenia Venegas - Cafeteria Helper, 2 hours/day, 5 days/week
Audelia Cuevas - Cafeteria Helper, 2 hours/day, 5 days/week

- c) Letter of resignation for purpose of retirement for Patricia Heidman, Administrative Secretary, 8 hours per day, 5 days per week, at District Office effective July 21, 2020
- D. Surplus
  - 1) Board Policy 3270 allows staff to identify district property that is unusable, obsolete, or no longer needed by the district to be declared surplus so that disposal and/or public sale can proceed.
    - a) Sycamore Middle School:

Playground structure by room 23

### 17. Adjourn

<u>Please Note</u>: Interpreter available for Spanish speaking community wanting to attend Board of Trustees meetings. Please call 846-4721 ext. 31 for information. Agenda in Spanish available 24 hours prior to meeting.

**Aviso**: Interprete disponible para los de la comunidad hispana que desean atender juntas de la mesa directiva. Para mas información por favor de llamar 846-4721 extensión 31. Agenda en español disponible 24 horas antes de la junt

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Meeting ID
meet.google.com/qrb-mqrf-eog
Phone Numbers
(US) ±1 304-907-1276
PIN: 587 456 565#